## Interview Checklist

Things to bring to the interview:	
<ul> <li>Your question guide</li> </ul>	
<ul> <li>Pen/pencil and notepad</li> </ul>	
Recorder	
<ul> <li>Memory card with plenty o</li> </ul>	f free space
<ul><li>— Headphones</li></ul>	
<ul> <li> Extra batteries (at least on</li> </ul>	e full set)
<ul> <li>Contact information for interest</li> </ul>	erviewee (in case you need to track them down)
<ul> <li>Consent form</li> </ul>	
<ul> <li>Tripod/handle (optional)</li> </ul>	
<ul> <li>External microphone (option)</li> </ul>	onal)
Microphone cable (optional)	ıl)
Before you begin your interview:	
<ul> <li> Find the quietest place pos</li> </ul>	ssible to record.
<ul> <li>Turn off or move away from</li> </ul>	m noisy appliances like clocks, TV's, and refrigerators.
<ul> <li>Make sure you and your ir</li> </ul>	iterviewee are comfortable.
<ul> <li> Do a test recording, holding</li> </ul>	g the microphone about one hand's distance from your
interviewee's mouth. If anything	g sounds strange, stop and figure out what the problem is
before starting the interview.	
During your interview:	
<ul> <li>Double check that the reco</li> </ul>	order is actually recording (not on pause).
<ul> <li>Start each recording with a</li> </ul>	an ID: state your name, age, date, and the location of the
interview and ask your intervie	wee to state the same information.
<ul> <li>Stay quiet when your subject is</li> </ul>	s talking. Don't say, "Uh, huh." Instead, nod your head.
<ul> <li>If your interviewee makes a mi</li> </ul>	stake or if a noisy truck passes by, feel free to ask her/him
to repeat the story.	
<ul> <li>Ask emotional questions like, "</li> </ul>	How did this make you feel?"
<ul> <li>Look your interviewee in the ey</li> </ul>	es, pay attention, and stay engaged.
<ul> <li>Stick with amazing moments in</li> </ul>	the interview. Follow-up questions often yield the best
material.	
<ul> <li>Be curious and keep an open h</li> </ul>	neart. Great things will happen.
After your interview:	
<ul> <li> In some situations, you'll n</li> </ul>	eed to ask your interviewee to sign a consent form. The
	you might use the interview. You may want to offer them
• • • • • • • • • • • • • • • • • • • •	roduct before you share it with a larger audience.
	viewee. For oral history interviews, offer to make them a
CD of the recording. Let them I	know when or where they can see anything you might

create from the interview.